

# INDEPENDENT UNIVERSITY OF BANJA LUKA

# FACULTY OF EDUCATION

**STUDY PROGRAM: *PRESCHOOL EDUCATION***

**CURRICULUM**

from academic 2008/2009

# With the preschool education study program, it realizes its mission through teaching and scientific, educational and professional work and research. The mission of the study program is to expand, improve and promote knowledge and learning, to present an intellectual challenge, motivate creativity and support the desire to improve and acquire knowledge with the aim of concrete and measurable socio-economic development and increasing the total fund of knowledge in the broadest context, for the benefit of the entire society, that is of humanity.

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#  In order to achieve its mission:

# Transfer of knowledge from general education disciplines,

# Training students to work with children of preschool age,

# Training students to work with children , who will motivate them for further educational work and contribute to the creation of their personality,

# nurtures and constantly improves research work in the social sciences,

# maintains a high level and flexibility of basic studies according to international standards, which will follow European trends and initiatives and promote multidisciplinarity, taking into account the needs of society for personnel of certain profiles.

# The curriculum of the Preschool Education study program is based on scientific knowledge, artistic creativity and pedagogical experience. Students should acquire knowledge that is aligned with the knowledge acquired at related faculties in Europe and the region, respecting cultural peculiarities and traditions in teacher education.

#  The knowledge and abilities that a student acquires during his studies should be in full agreement with the vocation he carries out and the role that the teacher has in society. In the Curriculum, the harmony of the necessary disciplines was created: didactic-methodical, pedagogical-psychological, school and general education subjects, as well as teaching practice, which gained special importance.

# I THE PURPOSE OF THE STUDY PROGRAM

# The purpose of the study program is to acquire the professional competences of a graduate preschool teacher needed to work with preschool children. The breadth of knowledge of working with children provides high quality education. Students' knowledge will be further increased by practical work during the duration of the educational process in the first cycle of studies. The specificity of learning is determined within the work program of each subject. Students of the first cycle would be qualified to continue their studies in the second cycle, which is also the purpose of this study program.

# II GOALS OF THE STUDY PROGRAM

# Goal studio program is yes enable student for work with children preschool age . The goal of the study program can be divided into two categories, which together provide the quality of higher education at the Independent University of Banja Luka. The quality of the study program is achieved through a combination of professional and general educational components.

# The goal of the expert training is :

# Transfer of knowledge from preschool educational disciplines,

# Training students to work with children of preschool age,

# Training students to work with children, who will motivate them for further educational work and contribute to the creation of their personality.

# The goal of the general education components of the study program is:

# Acquisition communication skill ,

# Understanding scientific method ,

# Ethical thinking and development of the value system as a collective obligation,

# Development of awareness of the importance of interpersonal relationships with appreciation and understanding of diversity.

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# III COMPETENCES OF STUDENTS

# The program purposefully follows contemporary trends in education, which are profiled by the relevant ministry, with full pragmatic respect for the requirements of the Bologna Declaration, with the aim of achieving a modern, high-quality, efficient, effective and, ultimately, flexible educational process.

# Through the implementation of this program, students would acquire general and special knowledge and skills. The goal is to train students for special areas of work with preschool children . From general knowledge and skills, students would master communication skills, they would acquire a wide range of knowledge from all key areas needed for effective work with children in preschool work. The specificity of learning is determined within the work program of each subject. Through the implementation of this study program, students will acquire knowledge and skills: skills of innovative activities, abilities for creative individual and group work, multimedia presentation skills.

# Learning outcome: Upon completion of the first cycle, students will acquire the knowledge needed to work with preschool children. The breadth of knowledge of working with children provides high quality education. Students' knowledge will be further increased by practical work during the duration of the educational process in the first cycle of studies. The specificity of learning is determined within the work program of each subject.

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# STUDY PROGRAM PRESCHOOL EDUCATION - FIRST CYCLE

I year – I semester

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Serial No. | Codesubject | Subject | Lectures | Exercises | ECTS |
| 1. | PV- 001 | Pedagogical communication | 2 | 0 | 3 |
| 2. | PV- 002 | English language 1 | 2 | 1 | 4 |
| 3. | PV- 003 | General pedagogy 1 | 2 | 2 | 5 |
| 4. | PV- 004 | General psychology | 2 | 2 | 5 |
| 5. | PV- 005 | Family pedagogy | 2 | 2 | 5 |
| 6. | PV- 006 | Serbian ( native ) language 1 | 2 | 2 | 4 |
| 7. | PV- 007 | Sociology education | 2 | 1 | 3 |
| 8. | PV- 0XO | Hospitalization | 0 | 0 | 1 |
|  | TOTAL |  | 14 | 10 | 30 |

I year – II semester

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Serial No. | Codesubject | Subject | Lectures | Exercises | ECTS |
| 9. | PV- 008 | English language 2 | 2 | 1 | 4 |
| 10. | PV- 009 | Preschool pedagogy | 2 | 2 | 6 |
| 11. | PV- 010 | Developmental psychology 1 | 2 | 2 | 4 |
| 12. | PV- 011 | General pedagogy 2 | 2 | 2 | 4 |
| 13. | PV- 012 | Serbian ( native ) language 2 | 2 | 2 | 4 |
| 14. | PV- 013 | Mathematics | 2 | 2 | 4 |
| 15. | PV- 014 | Special pedagogy | 2 | 0 | 2 |
| 16. | PV- 0XO | Hospitalization | 0 | 0 | 2 |
|  | TOTAL |  | 14 | 11 | 30 |

II year – III semester

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Serial No. | Codesubject | Subject | Lectures | Exercises | ECTS |
| 17. | PV- 015 | Didactics | 2 | 2 | 3 |
| 18. | PV- 016 | Physical upbringing | 0 | 2 | 2 |
| 19. | PV- 017 | Developmental psychology 2 | 2 | 1 | 5 |
| 20. | PV- 018 | Pedagogical psychology | 2 | 2 | 3 |
| 21. | PV- 019 | Mathematics with elementary mathematical concepts | 2 | 2 | 4 |
| 22. | PV- 020 | Vocal-instrumental teaching | 2 | 1 | 3 |
| 23. | PV- 021 | Basics of natural and social science science | 2 | 2 | 5 |
| 24. | PV- 0MP | Methodical practice |  |  | 5 |
|  | TOTAL |  | 12 | 12 | 30 |

II year – IV semester

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Serial No. | Codesubject | Subject | Lectures | Exercises | ECTS |
| 25. | PV- 022 | Fine Arts culture | 2 | 1 | 3 |
| 26. | PV- 023 | Methodology educational - educationalwork | 2 | 2 | 4 |
| 27. | PV- 024 | Methodology development speech | 2 | 2 | 4 |
| 28. | PV- 025 | Methodology elementary mathematical concepts 1 | 2 | 1 | 4 |
| 29. | PV- 026 | Methodology acquaintancessurroundings 1 | 2 | 2 | 4 |
| 30. | PV- 027 | Methodology classes fine arts cultures | 2 | 1 | 4 |
| 31. | PV- 028 | Methodology classes musicalcultures 1 | 2 | 1 | 4 |
| 32. | PV- 0MP | Methodical practice |  |  | 3 |
|  | TOTAL |  | 14 | 10 | 30 |

III year – V semester

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Serial No. | Codesubject | Subject | Lectures | Exercises | ECTS |
| 33. | PV- 029 | Pedagogical methodology research | 2 | 2 | 7 |
| 34. | PV- 030 | Methodology acquaintances surroundings 2 | 2 | 2 | 5 |
| 35. | PV- 031 | Methodology of physical education upbringing 1 | 2 | 2 | 5 |
| 36. | PV- 032 | Music teaching methodology culture 2 | 2 | 2 | 5 |
| 37. | PV- 033 | Elementary methodology mathematical terms 2 | 2 | 2 | 5 |
| 38. | PV- 034 | Literature for children | 2 | 2 | 3 |
|  | Total |  | 12 | 12 | 30 |

III year – VI semester

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Serial No. | Codesubject | Subject | Lectures | Exercises | ECTS |
| 39. | PV- 035 | Methodology work with children with special needs | 2 | 2 | 4 |
| 40. | PV- 036 | Methodology classes physical upbringing 2 | 2 | 2 | 5 |
| 41. | PV- 037 | Preparation child for departure to school | 2 | 2 | 5 |
| 42. | PV- 038 | Children's anthropology | 2 | 2 | 5 |

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| 43. | PV- 039 | Methodology elementary mathematical concepts 3 | 2 | 2 | 4 |
| 44. | PV- 040 | Environmental education -final exam |  |  | 7 |
|  | TOTAL |  | 10 | 10 | 30 |



Elective teaching objects are :

1. Pedagogical computer science ;
2. Pedagogical communication ;
3. Literature for children ;
4. Special pedagogy ;
5. Sociology education .
6. Drama workshop ;
7. Fine Arts workshop ;
8. Ecology ;
9. Psychology talents ;
10. Workshop creativity in movement ;
11. Ethics educational call ;
12. Healthcare him children ;
13. Pedagogical documentation ;