

**INDEPENDENT UNIVERSITY OF BANJA LUKA**

# OF EDUCATION

**STUDY PROGRAM:** ***elementary school education***

CURRICULUM

from academic 2008/2009

Study program **Elementary school education** will be implemented in the first and second cycle of studies. The first study cycle lasts four years and is valued at 240 ECTS points.

The program is designed to clearly indicate its place and role in the educational system of the Republic of Srpska and Bosnia and Herzegovina. The purpose, goals, outcomes, learning, knowledge and skills, which are acquired through its implementation, are precisely stated and are aligned with the key goals and tasks defined in the Development Strategy of the Independent University.

Within the study program, the necessary knowledge and skills are acquired, necessary for obtaining the exit profile **of a classroom teacher (180 *ECTS* points).** The structure of the program was created in such a way as to provide an appropriate representation of the key groups of subjects: general education, scientific-professional and professional-applicative.

The vision of this study program is to improve the current position of the Faculty of Social Sciences and the Independent University of Banja Luka within academic university studies, and to build knowledge and competence in the field of primary school education.

Teaching in this study program will be conducted using modern teaching-scientific methods, with the aim of students mastering different abilities and skills, anticipating the diversity of individual characteristics and learning styles, and acquiring new knowledge and skills under approximately the same conditions.

**I THE PURPOSE OF THE STUDY PROGRAM**

The purpose of the study program is to acquire the professional competencies of classroom teachers in planning, conducting and evaluating classroom teaching and extracurricular activities from I to V grade of nine-year school. Students' readiness to analyze the advantages and disadvantages of modern education work in order to develop projections of innovation and improvement of curricular and extracurricular activities in classroom teaching.

School and the educational process have always been viewed in the current social context, and aimed at meeting the expectations that are set before them. The school is in the most prominent place, both from the aspect of responsibility for the development of each child, and from the aspect of responsibility towards the future of the society for which it prepares a member.

**II GOALS OF THE STUDY PROGRAM**

The basic goal of the study program is to train the student to work with children of younger school age. One of the main goals of the study program is to train students to work within state institutions at all levels. Upon completion of the first cycle, students will acquire the necessary knowledge to work with children of primary school age. Students' knowledge will be further increased by practical work during the duration of the educational process in the first cycle of studies. The specificity of learning is determined within the work program of each subject. The goal of the study program can be divided into two categories, which together provide the quality of higher education at the Independent University of Banja Luka. The quality of the study program is achieved through a combination of professional and general educational components.

The goal of professional development is:

* Transfer of knowledge from general education disciplines,
* Training students to work with children of primary school age,
* Training students to work with children, who will motivate them for further educational work and contribute to the creation of their personality.

The goal of the general education components of the study program is:

* Acquiring communication skills,
* Understanding the scientific method,
* Ethical thinking and development of the value system as a collective obligation,
* Development of awareness of the importance of interpersonal relationships with appreciation and understanding of diversity.

**III COMPETENCES OF STUDENTS**

Upon completion of the first cycle, students will acquire the knowledge necessary to work with children of primary school age. The breadth of knowledge of working with children provides high quality education. Students' knowledge will be further increased by practical work during the duration of the educational process in the first cycle of studies. The specificity of learning is determined within the work program of each subject. Students of the first cycle would be qualified to continue their studies in the second cycle, which is also the purpose of this study program.

The program purposefully follows modern trends in education, which are profiled by the relevant ministry, with full pragmatic respect for the requirements of the Bologna Declaration, with the aim of achieving a modern, high-quality, efficient, effective and, ultimately, flexible educational process.

Through the implementation of this program, students would acquire general and special knowledge and skills. The goal is to train students for special areas of work with children of primary school age. From general knowledge and skills, students would master communication skills, they would acquire a wide range of knowledge from all key areas needed for effective work with children in primary school work. The specificity of learning is determined within the work program of each subject. Through the implementation of this study program, students will acquire knowledge and skills: skills of innovative activities, abilities for creative individual and group work, multimedia presentation skills.

# STUDIO PROGRAM *Elementary school education* - FIRST CYCLE

**I year – I semester**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Serial No.** | **Subject code** | **Subject** | **Lectures** | **Exercises** | **ECTS** |
| **1.** | **RN- 001** | Pedagogical communication | 2 | 0 | **3** |
| **2.** | **RN- 002** | English language 1 | 2 | 1 | **4** |
| **3.** | **RN- 003** | General pedagogy 1 | 2 | 2 | **5** |
| **4.** | **RN- 004** | General psychology | 2 | 2 | **5** |
| **5.** | **RN- 005** | Family pedagogy | 2 | 2 | **5** |
| **6.** | **RN- 006** | Serbian (native) language 1 | 2 | 2 | **4** |
| **7.** | **RN- 007** | Elective subject 1 Sociology education | 2 | 1 | **4** |
|  | **TOTAL** |  | **14** | **10** | **30** |

**I year – II semester**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Serial No.** | **Subject code** | **Subject** | **Lectures** | **Exercises** | **ECTS** |
| 8. | **RN- 008** | English language 2 | 2 | 1 | **4** |
| 9. | **RN- 009** | School pedagogy | 2 | 2 | **5** |
| 10. | **RN- 010** | Developmental psychology 1 | 2 | 2 | **4** |
| 11. | **RN- 011** | General pedagogy 2 | 2 | 2 | **5** |
| 12. | **RN- 012** | Serbian (native) language 2 | 2 | 2 | **4** |
| 13. | **RN- 013** | Mathematics 1 | 2 | 1 | **4** |
| 14. | **RN- 014** | Elective subject 2 Special pedagogy | 2 | 0 | **4** |
|  | **TOTAL** |  | **14** | **10** | **30** |

**II year – III semester**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Serial No.** | **Code****subject** | **Subject** | **Lectures** | **Exercises** | **ECTS** |
| 15. | **RN- 015** | Didactics | 2 | 2 | **3** |
| 16. | **RN- 016** | Physical upbringing | 0 | 2 | **2** |
| 17. | **RN- 017** | Developmental psychology 2 | 2 | 1 | **5** |
| 18. | **RN- 018** | Pedagogical psychology | 2 | 2 | **3** |
| 19. | **RN- 019** | Mathematics 2 | 2 | 2 | **4** |
| 20. | **RN- 020** | Vocal-instrumental teaching | 2 | 1 | **3** |
| 21. | **RN- 021** | Basics natural and social sciences | 2 | 2 | **5** |
| 22. | **RN- 0DP** | Didactic practice |  |  | **5** |
|  | **TOTAL** |  | **12** | **12** | **30** |

**II year – IV semester**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Serial No.** | **Subject code** | **Subject** | **Lectures** | **Exercises** | **ECTS** |
| 23. | **RN- 022** | Fine Arts culture | 2 | 1 | **4** |
| 24. | **RN- 023** | Methodology classes Serbian languages and literature 1 | 2 | 2 | **4** |
| 25. | **RN- 024** | Methodology classes nature and companies 1 | 2 | 2 | **4** |
| 26. | **RN- 025** | Methodology classes mathematics 1 | 2 | 1 | **4** |
| 27. | **RN- 026** | Methodology classes physicalupbringing 1 | 2 | 1 | **3** |
| 28. | **RN- 027** | Methodology classes fine arts culture 1 | 2 | 2 | **3** |
| 29. | **RN- 028** | Methodology classes musical cultures1 | 2 | 1 | **4** |
| 30. | **RN- 0MP** | Methodical practice |  |  | **4** |
|  | **TOTAL** |  | **14** | **10** | **30** |

**III year – V semester**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Serial No.** | **Subject code** | **Subject** | **Lectures** | **Exercises** | **ECTS** |
| 31. | **RN- 029** | Methodology pedagogical research | 2 | 2 | **4** |
| 32. | **RN- 030** | Methodology classes Serbian languages andliterature 2 | 2 | 2 | **4** |
| 33. | **RN- 031** | Methodology classes mathematics 2 | 2 | 2 | **5** |
| 34. | **RN- 032** | Methodology classes nature and companies 2 | 2 | 1 | **3** |
| 35. | **RN- 033** | Methodology classes of physical education 2 | 2 | 1 | **3** |
| 36. | **RN- 034** | Methodology classes musical culture 2 | 2 | 1 | **5** |
| 37. | **RN- 035** | Elective subject 3Literature for children | 2 | 1 | **3** |
| 38. | **RN- 0MP** | Methodical practice | 0 | 0 | **3** |
|  | **TOTAL** |  | **14** | **10** | **30** |

**III year – VI semester**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Serial No.** | **Subject code** | **Subject** | **Lectures** | **Exercises** | **ECTS** |
| 39. | **RN- 036** | Methodology of working with children with special needs | 2 | 2 | **6** |
| 40. | **RN- 037** | Methodology classes Serbian languages and literature 3 | 2 | 2 | **6** |

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| --- | --- | --- | --- | --- | --- |
| 41. | **RN- 038** | Preparation child for departure to school | 2 | 2 | **5** |
| 42. | **RN- 040** | Methodology classes mathematics 3 | 2 | 2 | **5** |
| 43. | **RN- 039** | Final exam Ecological education | 0 | 0 | **8** |
|  | **TOTAL** |  | **8** | **8** | **30** |

Elective teaching objects from 4 ECTS points are:

1. Pedagogical computer science;
2. Pedagogical communication;
3. Literature for children;
4. Special pedagogy;
5. Sociology education.

Elective teaching objects from 3 ECTS points are:

1. Drama workshop;
2. Ecology;
3. Psychology talents.