

# INDEPENDENT UNIVERSITY OF BANJA LUKA

# FACULTY OF EDUCATION



**STUDIO PROGRAM: *PRESCHOOL EDUCATION AND***

CURRICULUM

from academic 2014/2015

Study program Preschool education will implement in the first cycle study . First cycle study lasts four years and values all with 240 ECTS points .

Special attention is dedicated requirements and needs individual , but also society , needs fast adjustments changes , which are everyday life real practices . Purpose , goals , outcomes learning , knowledge and skills , which all his/her implementation I acquire , precisely are expressed and harmonized are with key goals and objectives defined in the Strategy development Independent university .

Within​ studio program adopt all needed knowledge and skills , necessary for acquisition outgoing profile **graduate educator preschool children (240 *ECTS* points ).** Structure program is created so yes gives appropriate representation key group subjects : general-educational , scientific-professional and professional-applicative .

Teaching on this one studio program will all to perform by application contemporary educational - scientific method , with with the aim of yes students they master different abilities and skills , anticipating diversity individual traits and styles learning , and yes floor approximately same conditions adopt new knowledge and skills .

**I THE PURPOSE OF THE STUDY PROGRAM**

Purpose studio program and cycle Preschool upbringing and education is acquisition professional more competent educator preschool children in planning , execution and evaluation educational of work in preschool institutions , and preparedness student for analyzing advantages and disadvantages contemporary educational of work in preschool institutions and early learning with aspect development of the child ( physical , social-emotional , intellectual , speech , communication and creativity ).

**II GOALS OF THE STUDY PROGRAM**

Basics goal studio program is yes enable student for work with children preschool age . Goal realizations studio program we can split into two categories , which together they give quality high education on Independent university of Banja Luka . Quality studio program achieves all connect professional and general education components .

*Goal professional training is :*

* Transfer knowledge from general education discipline ,
* Training student for work with children preschool age ,
* Training student for encouragement children's motivations for further educational work you own contribution in creation theirs personalities .

*Goal general education components studio program is :*

* Acquisition communication skill ,
* Understanding scientific method ,
* Ethical thinking and development system values like collective obligations ,
* Development awareness of importance interpersonal relationships with appreciation and understanding differences .

**III STUDENT COMPETENCES AND LEARNING OUTCOMES**

Vision this one study program is improvement current positions Faculty for social of science and the Independent university of Banja Luka within​ academic university study , and construction knowledge and competence in the field preschool upbringing and education . Students will by completion study the first cycle to acquire knowledge needed for work with with children in preschool age . Width knowledge work with children gives education high quality . Knowledge student will to be additionally increased practical by work during durations educational process on first cycle study .

Basics competencies which student acquires after completed the first cycle study preschool education are :

* independently and as a team planning , programming and evaluation program preschool upbringing and education from all development areas ,
* effectively organizing educational work in context incentive and development , according to measures children and everyone child individually , and in accordance with their abilities , possibilities , needs and interests ,
* development close and confidential relationships with to parents through cooperation on partner level and active engagement on lifting quality quiet relationships ,
* development and improvement quality collaborations with local community , and
* continuously professionally improvement through lifelong learning and education .

Specificity learning determines within​​ program work each teaching subject .

Students of the first cycle will to be qualified for continuation study on the II cycle , which is also purpose this one studio program . Program purposefully follow contemporary trends in education , which all profiling from foreign departmental ministries , with a lot pragmatically respect request Bologna declarations , with with the aim of achievements modern , high-quality , efficient , effective and, on end , flexible educational process . Goal is yes all students skills for special areas work with with children in preschool age and yes all ready for enrollment to the second cycle study .

From general and special knowledge and skill ( outcomes learning ) students will : know nature of the child and his development , as well as roads incentives that one of development , will know institutional and non-institutional shapes work with with children , will be able yes recognize children's needs , they will know yes collaborate with children , parents , others educators , professionals associates and local community , power will identify and use resources (in preschool install and remove her ), will understand nature and significance of living in the community , will rule methods upbringing and education children preschool of age , will know procedures individualization and respect rights on differences and peculiarities children and their parents , will know and apply principles inclusive of education , will master communication skills , and to acquire wide fan knowledge from all key areas necessary for efficient work with children preschool of age . Realization this one study program students will to acquire next special knowledge and skills : skills innovative activities , abilities for creative individual and group ( team ) work , and presentation multimedia skills .

**STUDY PROGRAM PRESCHOOL EDUCATION– FIRST CYCLE**

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| --- | --- | --- | --- | --- | --- |
| **No.** | **Code. Prev.** | **Name subject** | **Sem.** | **Number hourly** | **ECTS** |
| **I YEAR** |
| **I SEMESTER** |
|  |  |  | **1** | **P** | **In** | **In** | **ECTS** |
| **1.** | **PPV- 001** | **Pedagogical communication** | **1.** | **2** | **2** | **4** | **6** |
| **2.** | **PPV- 002** | **General pedagogy** | **1.** | **4** | **2** | **6** | **8** |
| **3.** | **PPV- 003** | **Vocal instrumental teaching** | **1.** | **2** | **1** | **3** | **5** |
| **4.** | **PPV- 004** | **Serbian language** | **1.** | **3** | **2** | **5** | **7** |
| **5.** | **PPV-005 and PPV-006** | ***Elective subject 1******Sociology of Education or Performing Arts - the student chooses one of the two subjects offered*** | **1.** | **2** | **-** | **2** | **4** |
| **Total hourly active classes** | **13** | **7** | **20** |  |
| **TOTAL:** | **30** |

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| **No.** | **Code. Prev.** | **Name subject** | **Sem.** | **Number of hours** | **ECTS** |
| **I YEAR** |
| **II SEMESTER** |
|  |  |  | **Sem.** | **P** | **In** | **In** | **ECTS** |
| **6.** | **PPV- 007** | **History preschool pedagogy** | **2.** | **3** | **2** | **5** | **7** |
| **7.** | **PPV- 008** | **General psychology** | **2.** | **2** | **2** | **4** | **6** |
| **8.** | **PPV- 009** | **Culture speech** | **2.** | **2** | **1** | **3** | **5** |
| **9.** | **PPV- 010** | **Foreign language 1** | **2.** | **2** |  | **2** | **4** |
| **10.** | **PPV-011 and PPV-012** | ***Elective subject 2******Children's musical creativity or Dramatic games for children - student chooses one from two******offered subject*** | **2.** | **2** |  | **2** | **4** |
| **11.** | **PPV- 0PP** | **Pedagogical practice** | **2.** |  | **4** | **2** | **4** |
| **Total hourly active classes** | **11** | **9** | **20** |  |
| **TOTAL:** | **30** |

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| **No.** | **Code. Prev.** | **Name subject** | **Sem.** | **Number hourly** | **ECTS** |
| **II YEAR** |
| **III SEMESTER** |
| **Rb.** |  |  | **Sem.** | **P** | **In** | **In** | **ECTS** |
| **12.** | **PPV- 013** | **Preschool pedagogy 1** | **3.** | **4** | **2** | **6** | **8** |
| **13.** | **PPV- 014** | **Developmental psychology** | **3.** | **2** | **2** | **4** | **6** |
| **14.** | **PPV- 015** | **Mathematics with elementary mathematical concepts** | **3.** | **2** | **1** | **3** | **5** |
| **15.** | **PPV- 016** | **Basics natural and social sciences** | **3.** | **3** | **2** | **5** | **7** |
| **16.** | **PPV-017 and PPV-018** | **Elective subject 3*****Computers in preschool institutions or Elementary games in nature - the student chooses one of the two subjects offered*** | **3.** | **2** |  | **2** | **4** |
| **Total hourly active classes** | **13** | **7** | **20** |  |
| **TOTAL:** | **30** |

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| **No.** | **Code. Prev.** | **Name subject** | **Sem.** | **Number hourly** | **ECTS** |
| **II YEAR** |
| **IV SEMESTER** |
| **Rb.** |  |  | **Sem.** | **P** | **In** | **In** | **ECTS** |
| **17.** | **PPV- 019** | **Preschool pedagogy 2** | **4.** | **3** | **2** | **5** | **7** |
| **18.** | **PPV- 020** | **Family pedagogy** | **4.** | **2** | **2** | **4** | **6** |
| **19.** | **PPV- 021** | **Literature for children** | **4.** | **2** | **1** | **3** | **5** |
| **20.** | **PPV- 022** | **Basics fine arts upbringing** | **4.** | **2** |  | **2** | **4** |
| **21.** | **PPV-023 and PPV-024** | ***Elective subject 4******Children's artistic creativity******or******Environmental education - the student chooses one of the two subjects offered*** | **4.** | **2** |  | **2** | **4** |
| **22.** | **PPV- 0PP** | **Pedagogical practice** | **4.** |  | **4** | **2** | **4** |
| **Total hourly active classes** | **11** | **9** | **20** |  |
| **TOTAL:** |  |  |  | **30** |

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| **No.** | **Code. Prev.** | **Name subject** | **Sem.** | **Number hourly** | **ECTS** |
| **THIRD YEAR** |
| **FIVE SEMESTER** |
|  |  |  | **Sem.** | **P** | **In** | **In** | **ECTS** |
| **23.** | **PPV- 025** | **Methodology pedagogical research** | **5.** | **4** | **2** | **6** | **8** |
| **24.** | **PPV- 026** | **Methodology work in preschool institutions** | **5.** | **4** | **2** | **6** | **8** |
| **25.** | **PPV- 027** | **Methodology musical upbringing 1** | **5.** | **2** | **1** | **3** | **5** |
| **26.** | **PPV- 028** | **Basics physical upbringing** | **5.** | **2** | **1** | **3** | **5** |
| **27.** | **PPV-029 and PPV-030** | ***Elective subject******Foreign language 2 , Ethics of educational vocation or Rhetoric - the student chooses one of the subjects*** | **5.** | **2** |  | **2** | **4** |
| **Total hourly active classes** | **14** | **6** | **20** |  |
| **TOTAL:** |  |  |  | **30** |

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| --- | --- | --- | --- | --- | --- |
| **No.** | **Code. Prev.** | **Name subject** | **Sem.** | **Number hourly** | **ECTS** |
| **III YEAR** |
| **VI SEMESTER** |
|  |  |  | **Sem.** | **P** | **In** | **In** | **ECTS** |
| **28.** | **PPV- 031** | **Methodology development speech 1** | **6.** | **2** | **2** | **4** | **6** |
| **29.** | **PPV- 032** | **Methodology elementary mathematics concepts 1** | **6.** | **2** | **2** | **4** | **6** |
| **30.** | **PPV- 033** | **Methodology acquaintances surroundings 1** | **6.** | **2** | **2** | **4** | **6** |
| **31.** | **PPV- 034** | **Methodology fine arts upbringing 1** | **6.** | **2** |  | **2** | **4** |
| **32.** | **PPV-035 and PPV-036** | ***Elective subject******Action research, Children's health care or Basics of inclusive education - the student chooses one of the subjects*** | **6.** | **2** |  | **2** | **4** |
| **33.** | **PPV- 0MP** | **Methodical practice** | **6.** |  | **4** | **2** | **4** |
| **Total hourly active classes** | **10** | **10** | **20** | **30** |

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| **No.** | **Code. Prev.** | **Name subject** | **Sem.** | **Number hourly** | **ECTS** |
| **IV YEAR** |
| **VII SEMESTER** |
|  |  |  | **Sem.** | **P** | **In** | **In** | ECTS |
| 34. | PPV- 037 | Methodology development speech 2 | 7. | 3 | 2 | 5 | 7 |
| **35.** | **PPV- 038** | **Methodology elementary mathematics concepts 2** | **7.** | **3** | **2** | **5** | **7** |
| **36.** | **PPV- 039** | **Methodology acquaintances surroundings 2** | **7.** | **2** | **2** | **4** | **6** |
| **37.** | **PPV- 040** | **Methodology physical upbringing 1** | **7.** | **2** | **2** | **4** | **6** |
| 38. | PPV-041 and PPV 042 | *Elective course* ***Integrated Preschool Curriculum upbringing,****Pedagogical communication and. Choir and orchestra - the student chooses one of the subjects* | 7. | 2 |  | 2 | 4 |
| Total hourly active classes | **12** | **8** | **20** |  |
| **TOTAL:** |  |  |  | **30** |

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| --- | --- | --- | --- | --- | --- |
| **No.** | **Code. Prev.** | **Name subject** | **Sem.** | **Number hourly** | **ECTS** |
| **IV YEAR** |
| **VIII SEMESTER** |
|  |  |  | **Sem.** | **P** | **In** | **In** | **ECTS** |
| **39** | **PPV- 043** | **Methodology musical upbringing 2** | **8.** | **2** | **1** | **3** | **5** |
| **40** | **PPV- 044** | **Methodology physical education 2** | **8.** | **2** | **1** | **3** | **5** |
| **41** | **PPV- 045** | **Methodology fine arts upbringing 2** | **8.** | **2** | **2** | **4** | **6** |
| **42** | **PPV- 046** | **Methodology of working with children with special needs** | **8.** | **2** | **2** | **4** | **6** |
| **43** | **PPV-047 and PPV 048** | ***Elective subject******Alternatively preschool education or film and TV culture.*** | **8** | **2** |  | **2** | **4** |
| **44** | **PPV- 0MP** | **Methodical practice** | **8** |  | **4** | **4** | **4** |
| **Total hourly active classes** | **10** | **10** | **20** |  |
| **TOTAL:** |  |  |  | **30** |