

INDEPENDENT UNIVERSITY OF BANJA LUKA

FACULTY OF EDUCATION

**STUDY PROGRAM: *SPECIAL EDUCATION AND REHABILITATION (2ND CYCLE)***

CURRICULUM

from academic 2021/2022

Special education and rehabilitation is a relatively young science that is rapidly developing and changing, especially in the last few decades. The list of scientific fields that find their interest in this field is expanding, the number of high-ranking scientific journals at the international level in this field and scientific research is growing, which collectively brings significant changes, both in the field of science and practice. In this regard, it is necessary to provide a higher level of studies, in order to prepare and provide staff in the best way, who will acquire competencies through master's studies in accordance with contemporary scientific and practical trends and domains.



For this reason, it is necessary to provide continuity in the acquisition of knowledge by providing a more advanced level of study, in order to expand knowledge in the field of modern and scientifically recognized approaches in work, above all with children and people who exhibit communicative and cognitive difficulties, which in total includes a high percentage of difficulties present in development and learning. Also, it is of particular importance to acquire a higher level of scientific knowledge and skills in scientifically and practically proven approaches and methods to encourage the comprehensive development and learning of children and young people, for the sake of their quality inclusion in the inclusive system of education and upbringing and the world of work. In addition, the higher level of study includes broader topics such as professional ethics, knowledge from high technology in the field of assistive devices, which are rapidly changing, thus expanding and improving the opportunities for development and learning of these children and young people, as well as adults.

The reason for continuing education in the II cycle of studies in the direction of "SPECIAL EDUCATION AND REHABILITATION" lies in the fact that the area of developmental difficulties is in permanent and intensive development, both in the area of assessment/diagnosis, and in the area of treatment and education, teamwork and counseling with parents, teachers, teachers, pedagogical and personal assistants, professional associates and employers.

This direction in the world and in our country was created as a result of the development of interconnection and multidisciplinary approaches aimed at the development of educational, therapeutic, rehabilitation, complementary, preventive and various other procedures aimed at affirming the possibilities of people with developmental disabilities and disorders.

**AND EVERY STUDY PROGRAM**

Master's academic studies of the Study Program "Special Education and Rehabilitation" last one school year, i.e. two semesters, with a total of 60 ESPB points, 30 ESPB points per semester. The study program model is 4+1+3.

The study program in the narrower scientific field - defectology consists of compulsory and optional subjects. Compulsory courses are designed in such a way as to enable students to upgrade their knowledge and skills acquired during the 1st cycle study. The purpose of these courses is to provide students with new practical and necessary specialist skills in the field of special education and rehabilitation, with the application of the most modern communicative-cognitive-behavioral approaches. Emphasis is placed on teamwork, ability to work independently, practical skills, etc.

The main goal is to additionally train experts for independent work in the fields of special education and rehabilitation, as well as for engaging in scientific research work. Elective courses are available during both semesters. The plan and program of the master's academic studies is carried out through lectures, exercises and studio research work. After completing the master's academic studies, the student acquires the title: Master of special education and rehabilitation

**II GOALS OF THE STUDY PROGRAM**



The main goal of the study program Special education and rehabilitation in the second cycle of studies is for students to acquire new practical and specialist skills for team and individual work in the field of support in early childhood, support in conditions of special education, support in conditions of inclusive education, as well as support for adults .

The study program in the II cycle provides students with the acquisition and expansion of acquired knowledge and skills acquired in basic academic studies, and thus a higher level of competence in the field of specialization.

Specific goals of the study program:

1. Acquisition of knowledge and skills necessary for competent planning, creation, application and verification of standard and innovative approaches in the areas of primary and secondary prevention, clinical assessment and treatment in early development, during the educational process, professional training and social integration of persons with different types and levels of developmental difficulties;

2. Master qualitative and quantitative research methods in the field of special education and social rehabilitation;

3. Training for active participation, integration and interpretation of information, decision-making and leadership in a multidisciplinary team;

4. Training for the use of scientific and professional information, and their application in creating the most effective model of support for persons with developmental disabilities;

**III COMPETENCES AND LEARNING OUTCOMES OF STUDENTS**

As a build-up to the competences acquired at the undergraduate study, the master's academic studies Special Education and Rehabilitation, he acquires higher knowledge and skills in strategic planning, creation, management and assessment in the areas of prevention, assessment of treatment and education of children and persons with developmental disabilities; understands the applicability of modern and scientifically proven procedures and methods in work, above all, with communicative and cognitive difficulties and acquires the necessary knowledge to apply them in one's own work; actively participates, applies and thinks critically when making diagnostic, treatment and educational decisions in a multidisciplinary team; proposes, creates individual treatment and education programs for these children and persons; applies and evaluates the effectiveness of modern ways of working with people with developmental disabilities; uses specialized theoretical and practical knowledge in the field of developmental disabilities; independently prepares a scientific paper in the context of scientific research methodology; uses foreign and domestic scientific and contemporary literature in this field, studies and has a positive attitude about the need for constant professional development; is engaged in research work .

STUDIO PROGRAM SPECIAL EDUCATION And REHABILITATION - SECOND CYCLE

**I year – I semester**

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| --- | --- | --- | --- | --- | --- | --- |
| **R.**  **NO.** | **SUBJECT NAME** | **P** | **AV** | **LV** | **ECTS** |  |
| **1.** | DIAGNOSIS AND TREATMENT OF DISORDERS In LEARNING And DEVELOPMENT | 2 | 2 | 1 | 7 |
| **2.** | BIOMEDICAL DEVICES And DEVICES IN SPECIAL EDUCATION I  REHABILITATION | 2 | 2 | 1 | 7 |
| **3.** | GAME In REHABILITATION CHILDREN WITH SENSIMOTOR DISORDERS AND DISORDERS | 2 | 1 | 1 | 7 |
| **4.** | SIGNIFICANT LANGUAGE | 3 | 2 | 1 | 6 |
| **5.** | ELECTIONS SUBJECTS:  - *CREATIVE PROCESSES In SPECIAL EDUCATION AND REHABILITATION*  *-PEDAGOGY MARIJE MONTESSORI* | 2 | 1 | 1 | 3 |
|  | **TOTAL:** | 11 | 8 | 5 | 30 |
| **I year – II semester** | | | | | | |
| **R.**  **NO.** | **SUBJECT NAME** | **P** | **AV** | **LV** | **ECTS** |  |
| **1.** | METHODOLOGY SCIENTIFIC RESEARCH | 3 | 2 | 1 | 5 |
| **2.** | ETIOLOGY AND MANIFESTATION IN AUTISTIC PEOPLE SPECTRA UZ SUPPORT WAYS | 3 | 2 | 1 | 4 |
| **3.** | CREATING INCLUSIVE POLICIES, CULTURES AND PRACTICES | 2 | 2 | 1 | 3 |
| **4.** | PRODUCTION MASTER WORK |  |  |  | 15 |
| **5.** | ELECTIONS SUBJECTS:  - *INTERACTION ASPECTS OF COMMUNICATION In EDUCATION AND EDUCATION*  *-ESTIMATES EDUCATIONAL THE POTENTIAL OF INTELLECTUAL CHILDREN*  *DISABILITY*  *-TREATMENT BY MOVE* | 2 | 1 | 1 | 3 |
|  | **TOTAL:** | 10 | 7 | 4 | 30 |